**Rachel Porcellio**

159 Tulip Avenue Apt. 2B

Floral Park, New York 11001

(585) 451-6028

[rachel.porcellio@gmail.com](mailto:rachel.porcellio@gmail.com)

May 9th, 2013

To Whom it May Concern,

I am writing to express interest in the tutor position with Tutors On Wheels. I fully believe that I would be a perfect fit. Since I was little, I have known that I was going to be a teacher. I have made it my mission to work with others to help students reach their full potential. After moving to New York City, I have developed an extreme passion for helping inner city students thrive. I know that the key to helping all students experience success is by collaborating with other teachers, administrators, and professionals to determine the appropriate course of action for individuals. Every student can learn and triumph if they are given the right opportunities. I know that I have posses the skills needed to make this possible.

I have always excelled at academic and professional responsibilities. I have a varied educational background and am certified in not only literacy education, but also special education and elementary education. I have experiencing teaching in full class, small group, and one-on-one settings. Most importantly, I have been employed by High Achievers Inc for the past 4 months. I have been directly in charge of providing SETTS services for students ranging from kindergarten through grade 8. I have learned to use their IEP goals, accommodations, and modifications to create instructional materials and experiences that are suited to them as individuals. All of these skill sets I have developed provide me with invaluable experiences that can help me reach out to the varied academic abilities of the students that I will be working with. I know the importance of differentiating instruction for all ability levels that I work with. I also have the strength and dedication that it takes to teach in a New York City school. I want to help make a difference in the city that I love so much. I am positive that I would be an excellent addition to your staff.

Please find my resume attached. I know that you will be able to find everything you are looking for in me. I can be reached at (585) 451-6028. Thank you for your time and consideration.

Sincerely,

Rachel Porcellio

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**Certification** New York State Initial Teacher Certification

Childhood and Special Education, 1-6 (May 2010)

Literacy Education, B-6 (May 2012)

**Education St. John’s University- Queens, New York**

Masters of Science in Education May 2012

Literacy: Birth- Grade 6

GPA: 3.97/4.0

**Niagara University- Niagara University, New York**

Bachelor of Arts in Education May 2010

GPA: 4.08/4.3- Graduated Summa Cum Laude

Honor’s Thesis published: May 2010

**Teaching**

**Experience**

February 2013- **High Achievers Inc- Brooklyn, New York**

Present **SETTS Teacher**

* Provided SETTS services for 7 students (grade K-8) in two schools in Brooklyn
* Created individualized, hands on, lessons plans for each student based on IEP goals
* Collaborated with classroom teachers to help incorporate IEP modifications and accommodations into the general education classroom
* Followed all DOE protocols for meeting mandates and filling out paperwork

March 2011- **Mother’s Care Daycare and Pre School- Valley Stream, New York**

August 2012 **Pre-K Teacher**

* Cared for basic needs of up to 10 children (age 3 months to 6 years) at a time
* Provided daily support for 3 children receiving early intervention services
* Offered homework help for afterschool children
* Collaborated with other professionals and parents on a daily basis to design educationally stimulating experiences and activities for children

April 2012 **Binder Casting- New York, New York**

**Tutor**

* Tutored student who was involved in the Timmy the Great workshop
* Helped student prepare for upcoming state exams

December 2011- **Immaculate Conception School- Jamaica, New York**

May 2012 **Literacy Tutor**

* Diagnosed literacy difficulties experienced by a 5th grade student by using standardized reading and writing assessments
* Planned individualized, hands on lessons to provide support for student twice a week
* Collected and incorporated feedback from lesson plans to alter educational decisions
* Integrated literacy, technology, and the arts on a weekly basis
* Utilized the Common Core Standards as a framework for lesson planning

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Spring 2010 **Cataract Elementary School- Niagara Falls, New York**

**Student Teaching- Grade 2**

* Differentiated and taught lessons to 23 students including 4 students with IEPs
* Studied the Common Core Standards and incorporated them into each lesson taught
* Collaborated with teachers to prepare students for the NYS ELA and math exams
* Incorporated smart board and other multimedia technology on a daily basis
* Led a technology based, interactive author study on Patricia Polacco to promote student interest in reading

Spring 2010 **Tuscarora Indian School- Niagara Wheatfield, New York**

**Student Teaching- Consultant Teaching (grade K-6)**

* Planned daily lessons, and modified in class assignments for 5 students who received consultant services
* Taught differentiated reading lessons to 6 groups of students in kindergarten and pre-k on various learning levels
* Participated in a session taught by Mr. Victor Klein to develop a lesson based on his theory of Teacher Rounds
* Collaborated closely with classroom teachers to help increase student learning for two students on the Autism spectrum
* Utilized Promethean and multimedia technology to increase student learning

**Related Experience:**

02/2013- **Vanderbilt YMCA- New York, New York**

Present **Swim Instructor/ Lifeguard**

* Taught children to swim following YMCA curriculum
* Red Cross certified lifeguard

January 2013 **Graham and Whitney Poliner- New York, New York**

**Nanny**

* Cared for 4 month old baby on a full time basis for the month of January
* Was responsible for all aspects of care including feeding, diapering, napping, and changing
* Involved the baby in activities to help her learn how to roll over, crawl, and reach for objects

August 2012- **Ross Mottl and Sarah Laut- Park Slope, New York**

October 2012 **Nanny**

* Cared for 8 month old baby on a full time basis
* Was responsible for all aspects of care including feeding, diapering, napping, and changing
* Engaged the baby in stimulating activities to increase motor and cognitive skills

**Activities**

8/06-2/10 **Niagara University Swimming and Diving Team**

* Competitive swimming at the Division 1 level for 4 years
* Swam competitively for 12 years
* Received the Coach’s award in 2007 for hard work and dedication
* Received the Most Improved Player award for 2010

**Honors**

May 2012 **Literacy Birth Through Grade 6 Award- St John’s University**

March 2009 **Delta Epsilon Sigma- Niagara University**

April 2008 **Pi Lambda Theta- Niagara University**